

# LIVING OUR INDIGENOUS LANGUAGES

Please join us this summer at the University of British Columbia for the "Living Our Indigenous Languages" Institute that will bring together Indigenous and non-Indigenous students, faculty, staff, language advocates, community members, policy makers, educators, practitioners, and scholars, who are interested in reclaiming and revitalizing Indigenous languages, many of which are endangered.

We welcome you to enroll in all 4 courses (12 credits in 5 weeks) or individual courses that range in 1, 2, 3 week increments. You will learn firsthand from language speakers, learners and educators about their personal and professional experiences, as well as understanding best practices in Indigenous language revitalization efforts.

## COURSES

### **LLED 480C/952** **Multimedia Technology** **& Indigenous Language Revitalization**

**Candace K. Galla | Neville Scarfe Building | Room 1006**  
July 2-19, 2013 | 10:30 AM-1:00 PM  
Week 1: Tue-Sat | Week 2: Mon-Fri | Week 3: Mon-Fri

Utilizing technology allows for the preservation of Indigenous languages, materials to be developed and disseminated, expands the domains in which the language is used, and provides relevance, significance and purpose. Students will learn and be exposed to various types of low-, mid- and high- technology initiatives that have been used to document, revitalize, promote and maintain their language. The course is designed to offer "hands-on" experience that will contribute to a project-based outcome. Open to all who want to understand and experience how technology can support teaching, learning and revitalization of Indigenous languages. Course material and content can be applied to learners of any language. Basic computer skills are required.

### **LLED 565H/96A** **Indigenous Language-Based Education** **in a Non-Indigenous World**

**Kauanoë Kamanā | Ponderosa Annex E | Room 123**  
July 2-12, 2013 | 1:30-5:00 PM  
Week 1: Tue-Sat | Week 2: Mon-Fri

In spite of numerous barriers, a grassroots language revitalization movement has made major progress in Hawai'i. Using the case study of the development of P-20 Hawaiian language-based education, students will explore issues of organization, administration, resourcing, assessing, and improving education for Indigenous and other communities.

### **FNLG 480A/001** **Endangered Language Documentation** **& Revitalization**

**Darin Flynn | Buchanan D | Room 312**  
July 22-26, 2013 | Mon-Fri 8:30 AM-4:30 PM  
July 27, 2013 | Sat 9:00 AM-1:00 PM

This course offers a critical study of the historical, social, cultural, political, and economic factors impacting on language loss, retention, and revival. You will explore not only the seriously endangered status of BC's First Nations languages, but also the global context of massive language extinction and the erosion of complex systems of human knowledge. Learn about research methodologies for collaborative, community-based, transdisciplinary documentation and revitalization of Indigenous linguistic heritage.

### **LLED 565G/96A** **Global Perspectives on Indigeneity:** **Solidarity, Struggle and Possibilities** **in Language & Literacy Education**

**Candace K. Galla | Henry Angus Building | Room 435**  
July 29-August 2, 2013 | Mon-Fri 8:30 AM-4:00 PM

This course broadly examines the ways Indigenous communities have sustained and reenergized their language, literacy, and literary practices in a time where local efforts are affected by global pressures. Firsthand experiences and strategies will be shared by the instructor and guest speakers to address some of the successes and challenges that Indigenous language communities are faced with when engaging in language revitalization efforts.



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA  
Faculty of Education



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